

ANNUAL REPORT
OF THE
SCHOOL COMMITTEE
OF THE
TOWN OF HAMILTON

1903—1904



BEVERLY, MASS.
THE CITIZEN PRINTING COMPANY
1904

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School Committee's Report

Annual report of the School Committee of the Town of Hamilton, 1903-1904:—

ORGANIZATION

GEORGE K. KNOWLTON, Chairman,	Term expires 1904
EVERETT A. SMITH, Secretary,	“ “ 1905
REV. JESSE G. NICHOLS, Purchasing Agent,	“ “ 1906
GEORGE T. LITCHFIELD, appointed Truant Officer.	

Report

FINANCIAL STATEMENT

(Closed Feb. 1, 1904)

Amount appropriated by the town for	
schools,	\$4,700 00
Tuition High School pupils,	1,296 00
Transportation of scholars,	650 00
	<hr/>
Town appropriation,	\$6,646 00
Dog licenses,	280 55
Balance Mass. School Fund from 1903,	96 50
Received from State on account of Superintendent,	250 00
	<hr/>
	\$7,273 05
Paid for teachers,	\$3,103 18
fuel,	258 31
care of houses,	357 50
text books and supplies,	342 29
miscellaneous,	526 13
	<hr/>
	\$4,587 41

ACCOUNT MASSACHUSETTS SCHOOL FUND

Balance from 1903,	\$ 96 50
Paid teachers,	96 50

PAID TEACHERS

Miss Effie E. Beal,	\$ 591 99
“ Mary E. Batchelder,	412 70
“ Eva M. Sanborn,	335 22
“ Carrie E. Robie,	330 00
“ Mary F. Mead,	150 00
“ Annie W. Chase,	330 00
“ Nellie G. Cutting,	320 00
“ Nellie A. Kinsman,	26 00
“ Mary J. Prescott,	66 00
“ Grace B. Orne,	180 00
Mrs. Grace C. Stone,	330 00
“ M. Eva Robinson	121 77
“ Mabel Perry	6 00

 \$3,199 68

PAID FOR FUEL

Sprague, Breed & Brown Co.,	\$ 25 73
The Pickett Coal Co.,	47 58
Charles S. Gwinn,	167 75
William A. Smith	9 25
Jonathan Lamson,	8 00

 \$258 31

PAID FOR CARE OF SCHOOLHOUSES

Fred C. Shaller,	\$ 271 60
Sylvester Day,	24 25
Mrs. James Hart,	24 25
Frank H. Poole,	14 00
Charles G. Wright,	10 00
J. F. McGregor,	9 00
John Harrington,	4 00

 \$ 357 50

PAID FOR SCHOOL SUPPLIES

J. L. Hammett Co.,	\$ 126 84
Ginn & Co.,	73 50
Silver, Burdette & Co.,	47 85
Houghton, Mifflin & Co.,	25 88
George F. King Co.,	17 50
Educational Publishing Co.,	16 30
D. C. Heath & Co.,	10 46
American Book Co.,	9 85
E. W. Babb & Co.,	8 56
M. E. Robinson,	5 05
Almy, Bigelow & Washburn,	50
	<hr/>
	\$ 342 29

MISCELLANEOUS

A. C. Cummings, carriage, freight and ex- pressage,	\$ 33 36
A. T. Poole, stock and labor in school rooms,	41 08
John W. Goodhue, hardware,	4 75
W. N. Sawyer, sanitary repairs,	2 00
B. W. Adams, trees and setting,	1 50
Fred C. Shaller, steam supplies,	1 35
Frank E. Burnham, mason work,	27 47
Alexander Duncan & Co, repairing steam pipes,	21 01
Otis F. Brown, writing diplomas,	1 00
Zina Goodell, steam boiler supplies,	6 27
J. W. Foster, dressing school room floors,	25 70
Charles Ferguson, inspecting steam boiler,	2 00
Chandler Desk Works, school desks,	75 40
J. S. Mann, painting West school room,	39 94
C. B. McGlauffin, labor on steam boiler,	2 50
Meabury, Young & Co., floor dressing,	32 20
Mrs. Lucy Channel, cleaning Centre school house,	3 50
	<hr/>

Amount forward

\$

321 03

Amount forward	\$321 03	
Mrs. James Hart, cleaning West school house,	1 00	
Mrs. E. A. Day, cleaning East and North school houses,	5 00	
E. V. Emilio, repairing drum,	1 25	
E. S. Burnham, printing,	5 00	
Sylvester Day, labor and expressage,	10 00	
E. L. Perley, binding books,	41 63	
A. B. Towle, repairing flag pole,	7 50	
Harris Express, expressage,	1 50	
William A. Smith, labor with team,	2 00	
A. L. Smith, labor putting in desks,	8 25	
Robert Robertson Co., labor and stock on wells and plumbing,	37 46	
Frank R. Shaller, repairing organ,	3 00	
Sidney C. Gould, school room supplies	6 72	
Horace E. Andrews, telephone service,	1 04	
Scully & Morrow, boiler room supply,	1 50	
A. B. Chadwick, labor on flag staff,	2 50	
Frank P. Trussell, repairing desk,	50	
George T. Litchfield, truant officer work,	4 50	
Everett A. Smith, freight and express on desks,	2 89	
Frank C. Norton, school room supplies,	10 05	
Jesse G. Nichols, purchasing agent,	15 00	
" " expressage and cash paid out,	9 23	
George K. Knowlton, taking school census,	10 00	
" " repairs and cash paid out,	6 13	
Citizen Printing Co., printing,	11 45	
		\$ 526 13

HIGH SCHOOL ACCOUNT

Appropriation for tuition of scholars,		\$1,720 00
Paid City of Beverly,	\$1,325 00	
City of Salem,	175 00	
Town of Ipswich,	120 00	
		<u>\$1,620 00</u>
Balance unexpended,		\$ 100 00

TRANSPORTATION OF SCHOLARS

Appropriation for transportation of scholars,		\$650 00
Paid Boston & Maine Railroad Co.,	\$449 80	
Boston & Northern Street Ry. Co.,	140 00	
Albert L. Whipple,	12 00	
George M. Adams,	17 10	
John Tucker,	9 00	
Charles E. Whipple,	6 50	
Geo. K. Knowlton, paid for scholars' tickets,	2 46	
		<u>\$636 86</u>
Balance unexpended,		\$ 13 14

GROSS RECEIPTS FOR ALL SCHOOL PURPOSES

Appropriation for schools,	\$4,700 00	
Tuition High school pupils,	1,296 00	
Transportation of scholars,	650 00	
Dog licenses,	280 55	
From state on account of superintendent,	250 00	
Balance Mass. school fund from 1903,	96 50	
		<u>\$7,273 05</u>

GROSS EXPENSE FOR ALL SCHOOL PURPOSES

Paid for teachers,	\$3,199 68	
Fuel,	258 31	
Care of houses,	357 50	
School supplies,	342 29	
Miscellaneous,	526 13	
Tuition High school scholars,	1,620 00	
Transportation of scholars,	636 86	
Superintendent of schools,	313 60	
		<u>\$7,254 37</u>
Balance unexpended,		\$ 18 68

PUPILS ATTENDING HIGH SCHOOLS

For the year ending June, 1904

BEVERLY

Tuition per pupil, \$50.00

Judson S. Bradstreet	Mabel L. Peterson
Bernice J. Andrews	Lawrence H. Striley
Hazel E. Weston	Harry W. Smith
Clara E. Chandler	Gertrude K. Weston
Sylvia Robinson	Clara D. Haraden
George T. Copp	Myra A. Sawyer
Rura A. Chandler	Helen H. Dodge
Charita W. Vennard	Lillian H. McGlauffin
Elsie M. Peterson	Catherine J. McDonald
Ernest S. Berry	Mercy G. Abbott
Joseph L. Roberts	Rosetta P. Jones
George I. Dodge	Edward H. Haraden
Paul R. Smith	Finley D. McDonald
Wallace H. Knowlton	Arthur E. Radmore

Pupils in the Graduating Class

Judson S. Bradstreet	Paul R. Smith
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SALEM

Tuition per pupil, \$50.00

Henrietta F. Andrews	Lester M. Whipple
Olive L. Whipple	Nellie C. Goodridge
Laura M. Goodridge	Florence W. Goodridge

Walter E. Cheever

Pupils in the Graduating Class

Henrietta F. Andrews	Olive L. Whipple
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IPSWICH

Tuition per pupil, \$40.00

George H. Dodge	Randall E. Adams
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Leland F. Tucker

Pupil in the Graduating Class

George H. Dodge

ESTIMATE FOR SCHOOLS

Following is an estimate of the amount of money that will be needed for all public school purposes for the year 1904-5 :

Amount needed for our own schools,	\$5,400 00
High school pupils,	2,195 00
Transportation of scholars,	1,300 00
	<hr/>
	\$8,895 00

The large increase in the amount of money that will be needed over last year for our own schools is largely due to our loss of the Massachusetts school fund on account of the valuation of the town exceeding two and a half millions of dollars, and which we shall probably never have again.

On account of this loss we must make up the amount from our own treasury in payment of bills that had to be carried over to the next financial year, and for the work of another year.

INSURANCE

Insurance on the Center, North, East and West school houses will expire May 12, 1904. An appropriation of \$50.00 should be made for its renewal.

REPORT OF TRUANT OFFICER

To the School Committee of Hamilton :

Gentlemen :—I herewith submit my report as truant officer for the year. I have notified parents two times, scholars two times, and looked up one case at Asbury Grove in the matter of school attendance. I have made four trips to the Golf Ground during school hours, but am pleased to report that I found no scholars there.

Respectfully submitted,

GEO. T. LITCHFIELD,

Truant Officer.

Hamilton, Jan. 25, 1904.

SCHOOL CENSUS

Whole number of children in town between

5 and 15 years of age, September 1,

1904,	Boys	130
	Girls	125

255

Between 7 and 14 years of age,

	Boys	94
	Girls	87

181

SCHOOL CALENDAR

1904

March 11. All schools close for Spring vacation.
Fourteen weeks in term.

March 21. All schools open for Spring term.

June 17. All schools close for Summer vacation.
Thirteen weeks in term.

September 6. All schools open for Fall term.

November 23. All schools close for Thanksgiving recess.
Twelve weeks in term.

November 28. All schools open for Winter term.

December 16. All schools close for Christmas recess

1905

January 2. All schools open.

March 10. All schools close for Spring vacation.
Thirteen weeks in term.

March 20. All schools open for Spring term.

June 16. All schools close for Summer vacation.
Thirteen weeks in term.

In presenting our annual school report to the citizens of the town, the committee are glad to say that the schools are in excellent condition. We have been fortunate in having the valuable services of Superintendent Thomson for another year, and under his supervision the schools are doing good work.

Perfect harmony has prevailed during the year between superintendent and committee, and both have worked for the best interest of the schools.

Under the present union system the town has the benefit of the professional services of a superintendent one day in each week in directing the work in the schools, at a very small cost as the following account will show.

Paid superintendent	\$313.60
Received from state on account of superintendent	<u>250.00</u>
Net cost to town	\$ 63.60

No large expenditure of money has been made on the school buildings this year. The West school room has been painted and single desks put in, so that all the school rooms are now in good condition, and all have single seats.

Some of the houses should be painted this year, and for which an appropriation of two hundred dollars should be made.

In the matter of the Penny Savings system to which the superintendent calls attention in his report, we would say that the committee received a request last fall from the Wenham and Hamilton W. C. T. U. through Mrs. L. Barrett, for permission to introduce the system into the public schools.

As it is of the utmost importance to guard the public schools from the invasion of anything that would disturb their regular work, however valuable or good such matter might be, the committee deemed it wise to make a thorough investigation before rendering a decision. Having become satisfied that it would be well to allow the system to be tested, permission has been granted under restrictive conditions, for one year in the South schools,

For the work of the schools in detail we are pleased to refer to the report of the superintendent.

The committee feels it ought not to close its report without calling attention to the High school problem. Shall we continue to send our scholars out of town, or shall we establish a High school of our own? We present the following table to show the approximate amount of money that the town will be called to pay out for tuition and transportation of High school pupils for the school year beginning next September and closing June 1905.

FOR TUITION

Scholars now attending High school and who will probably continue another year.

30 scholars at \$50,	\$1,500.00	
2 " " 40,	80.00	
20 " who may enter this year at \$50,	1,000.00	
		<hr/>
		\$2,580.00

FOR TRANSPORTATION

Scholars now attending High school and who will probably continue another year.

32 scholars,	\$549.30	
20 " who may enter this year at Salem,		
Beverly or Ipswich,	350.00	\$899.30
		<hr/>
Full amount for tuition and transportation,		\$ 3,479.30

If the town should at any time see fit to erect a High school building a good High school can be maintained at a cost of three thousand dollars.

Respectfully submitted,

GEO. K. KNOWLTON,	} School Committee.
EVERETT A. SMITH,	
JESSE G. NICHOLS,	

Report of Superintendent of Schools

GENTLEMEN OF THE SCHOOL COMMITTEE :

In accordance with the custom I herewith submit to you and to the citizens of the town my annual report as superintendent of schools.

Your attention is called to the following table of statistics of school population and attendance :

Population of town census of 1900—

Number of schools	8
“ regular teachers	8
“ special “	1
“ children in town between 5 and 15 years of age, school census Sept. 1903	255
“ children in town between 7 and 14 years of age, school census Sept. 1903	181
“ pupils of all ages enrolled in all the schools during the year,	262
“ “ between 5 and 15 years of age,	254
“ “ “ “ 7 “ 14 “ “	155
Total average membership of the year,	222
“ “ attendance “ “ “	203
Per cent of “	90

It affords me more than ordinary pleasure to make this report because I can chronicle a very inspiring and progressive year in our school work. There is unmistakable evidence of a better spirit toward study and school this year than there was last. Our corps of teachers has been an unusually energetic and enthusiastic one. Several of the school rooms have been much improved. The West school room has been made more attractive with its new coat of paint and much more comfortable by its new furniture.

The problem of what high school our pupils should attend, whether we shall have nine grades and send the pupils to Salem, or eight grades and send to Salem or Beverly, has been temporarily settled with good effect upon the schools generally. We are continuing nine grades and making our ninth year's work correspond as nearly as possible to the work done in Beverly's ninth year, so that our pupils may enter the tenth grade at Beverly. It is not expected that every pupil who is in our ninth grade will get into Beverly's tenth grade and graduate in four years, but it is expected that a large majority will. We thus keep our pupils at home one year longer and make it much more economical for the town.

We are able to accomplish this extra amount of work in the ninth grade by removing the seventh from the grammar room to the intermediate room. This leaves only the eighth and ninth grades for the grammar teacher. This arrangement involves a vast amount of work to be accomplished in the Intermediate school but we are succeeding in getting it done in a very satisfactory manner.

When the children entered school last spring the South Primary numbered more than fifty and an assistant had to be employed. In all probability the same arrangement will be necessary next spring. The school population in the south part of the town is beginning to tax the capacity of the South building, and the time is not far distant when enlarged school accommodations will be necessary.

DRAWING

We are not doing the work in drawing that we should. It is true that in almost every school lessons are given in drawing and in some schools very creditable work is being done. Drawing is an art which teaches children to see and love the beautiful things of life as well as to cultivate the power of finding the beautiful in the commonplace or ugly, thereby directing the child to a fuller life. Drawing is also the underlying principle of many useful occupations. The starting point of mechanical, civil and electric

engineering and architecture is drawing. In a town where so many young men and women are seeking entrance into these and similar industries it seems unwise not to provide them with an opportunity for gaining in our public schools a start in these fields of usefulness. The High School, to which we send our pupils, has an excellent opportunity to continue such work. We should have a special teacher who would come to the town one day each week to supervise and systematize the work.

There is a good work for some of our philanthropic citizens to take up in decorating and beautifying the school rooms of the town with pictures. Young persons should know the masterpieces of art as well as the masterpieces of literature. The presence of fine pictures in the school room is ennobling and inspiring. It must always be remembered that our effort is to make well rounded men and women rather than merely scholars.

In our zeal for mental growth we sometimes lose sight of the more important part of education which is the formation of correct habits of heart and will. Upon correct habits of heart, the proper spirit toward others, depends the progress of human happiness and the welfare of society ; upon strong will depends the happiness of the individual. School should develop the power of application, enable pupils to concentrate the mind upon the work in hand and to search out for themselves new knowledge. The teacher who has the power to arouse in her pupils ambition and a passion for knowledge combined with the purpose to be manly and true, is a powerful agent in building up character. We must not forget what a mighty influence with pupils is the personality of the teacher. I speak of these things at length because some are likely to underestimate the teacher's calling or think she is just a medium for injecting learning into the minds of her pupils.

When teachers of such power can be had for a few more dollars a week than can an ordinary teacher, to secure and hold them is the best investment of the town's money which can be made. It may not be returned in dollars and cents, though in all probability it actually will be ; but there certainly will be a return in what is of far more worth, which is in the character and intelligence of the town's citizens.

PENNY SAVING SYSTEM

The purpose of the school is not only the promotion of learning, but also the advancement of every form of thrift which shall make self-reliant citizens. Children should learn the habit of saving a portion of the money which comes to them, rather than that of spending every penny for candy or some personal luxury. In many places a penny saving system is conducted by the schools. The system is generally carried on either by the teachers directly or by some one appointed to come to the schools to receive the pennies from the children. The children have cards which show by stamps or figures a record of how much money has been deposited. When a child has deposited three dollars he is given a bank-book and receives interest on his money. I believe a system of saving of this kind can be managed in the schools of Hamilton. My experience with the system tells me that its success or failure depends largely upon the teachers. It is the teacher who must keep up the enthusiasm and urge the children to become bankers. It may take some of the teacher's time but our teachers have always shown an eagerness to do everything which will be for the betterment of the children under their charge.

GEOGRAPHY

Our effort in the teaching of geography is to make vivid pictures in the minds of the children depicting the countries, peoples and places studied. By means of pictures, stories and maps the children are made to live in the countries studied. This work can be greatly assisted by having good maps and geographical readers. The text-book does not supply enough material and should always be supplemented. Some of our maps are becoming old and worn and should be replaced by new and better ones.

MUSIC

The work in music, as usual, is progressing finely under the supervision of Mrs. Robinson whose report will be found at the end of this report.

CHANGE OF TEACHERS

We were fortunate in having no changes in our corps of teachers this year, with the exception of Miss Meade of the West school, who resigned near the close of the summer vacation. Miss Grace Orne, a graduate of the Quincy Training school was secured for the position. The town is to be congratulated upon the ability and devotion of its teachers.

We are glad to note a large number of visitations by the parents and trust for a continuation of this encouraging custom on their part.

The good work and betterment which has been accomplished during the year is attributable to great extent to the loyalty and faithfulness of the teachers, and to the intelligence and firm support of the members of the School Committee.

Respectfully submitted,

ANDREW. S. THOMSON.

REPORT OF SUPERVISOR OF MUSIC

Mr. Andrew S. Thomson, Superintendent of Schools, Hamilton, Mass.

Dear Sir :—I am pleased to report a fair degree of progress in my department, for the year now ending. While I recognize the fact that a higher standard is desirable, yet vocal music in the schools of Hamilton ranks favorably with those of larger towns in the state.

The success already realized is largely due to the pleasant relation existing between the Supervisor of Music and the regular teachers. The latter have shown a spirit of hearty co-operation and interest, without which, a supervisor's work in any department must prove a failure. Music correlates with all studies in our school curriculum, and when the general principles underlying the teaching of other subjects are applied to the teaching of public school music, good results will follow.

This year special attention has been given to individual work in ear-training and sight-reading. This plan has yielded good results and enables teachers to judge more fairly of the pupil's ability, than when an exercise is taken by the entire class.

In nearly every class we find those deficient in musical perception, I would have them listen while the class sing. This method affords them a better opportunity for mental conception and often proves satisfactory.

Work in elementary theory and writing short musical exercises is taken up in every grade. Something in music biography is touched upon from time to time, for I would have the children familiar with the great minds in music, as in poetry, or any of the kindred arts. I would suggest as a reference book Thomas Tapper's First Studies in Music Biography. Give the children variety, what fails to help one may interest another; but do not drop music out of their studies, for its tendency is to cultivate the

feelings, and its influence is refining. I thank you Mr. Superintendent for your assistance and courtesy at all times. I express my sincere gratitude to the teachers for their untiring and efficient help.

The Committee have always been very kind in their official support, furthermore in granting the necessary material to work with.

Respectfully submitted,

M. EVA ROBINSON,

Supervisor of Music.

GRADUTING EXERCISES

Following is the program of the graduating exercises, class of 1903, held at Town Hall, Friday afternoon, June 19, at 2.30 o'clock.

PROGRAM

March,	Miss Shaller
Invocation,	Rev. J. G. Nichols
Chorus,	School
Declamation, "The War Inevitable"	Frank Kilham
Recitation, "How He Saved St. Michael's"	Mary Potter
Duet,	{ Alice Kilham
	{ Ocena Gould
Oration, "Lincoln"	Edward Haraden
Chorus,	Intermediate School
Piano Solo,	Miss Shaller
Chorus,	School
Recitation, "The Whistling Regiment"	Myrtle Small
Declamation, "Spartacus to the Gladiators"	Walter Cheever
Chorus,	Intermediate School
Essay, "Galaxy of New England Poets"	Mercy Abbott
Presentation of Diplomas,	Chairman of School Committee
Chorus, "Hail to the Flag"	
Benediction,	Rev. A. D. Gorham

Musical Director, Mrs. M. Eva Robinson

Pianist, Miss Mae Shaller,

NAMES OF GRADUATES

Mercy Gentlee Abbott	Walter Edward Cheever
Edward Hamilton Haraden	Oliver Frank Kilham

CLASS MOTTO

"God helps those who help themselves"

School Attendance for the School year

1902-3

	Months and days	No. enrolled	No. boys enrolled	No. girls enrolled	Average membership	Average attendance	Average per ct. attendance	No. between 5 and 15	No. between 7 and 14	No. over 15	No. under 5
South Grammar School	9 m. 4 d.	31	15	16	29	27	94	26	17	3	0
South Intermediate	9 m. 4 d.	35	15	20	29	28	94	35	33	0	0
South Upper Primary	9 m. 3 d.	34	16	18	30	27	91	34	30	0	0
South Primary	9 m. 9 d.	60	28	32	48	45	93	60	23	0	0
Center School	9 m. 4 d.	20	13	7	19	17	89	20	0	0	0
North School	9 m. 3 d.	27	17	10	25	22	88	27	14	0	0
East School	9 m. 10 d.	21	13	8	20	18	90	21	18	0	0
West School	9 m. 10 d.	34	18	16	22	19	84	31	22	0	0
Total		262	135	127	222	203	90	254	155	3	0

TEACHERS, SALARIES, SCHOOLS, ETC.

September 1903

Name	School	Grade	Salary	Where Educated
Effie H. Beal	South Grammar	VIII and IX	\$750	Normal Art School
Mary E. Bachelder	South Intermediate	V, VI, VII	500	High school & Summer School
Eva C. Sanborn	South Upper Primary	III and IV	425	Sanborn Seminary
Carrie E. Robie	South Primary	I and II	380	Lancaster Academy
Annie W. Chase	Center School	I to VIII	380	Framingham Normal
Grace C. Stone	North School	I to VIII	380	Ipswich High School
Nellie C. Cutting	East School	I to VIII	380	Vermont Academy
Grace Orne	West School	I to VIII	380	Quincy Training
M. Eva Robinson	Music		144	

ROLL OF HONOR

The number after the name indicates the number of terms the pupil has not been absent. The star indicates that they have not been tardy.

GRAMMAR SCHOOL

Mercy Abbott, 1	Edward Haraden, 2 *
Frank Burton, 1 *	Ella Chandler, 1 *
Percy Burton, 1 *	Frank Kilham, 1 *
Walter Cheever, 1	Elizabeth Robinson, 1 *
Frances Crosby, 2 *	Myrtle Small, 1 *
Chester Gibney, 2 *	

SOUTH INTERMEDIATE SCHOOL

Herman J. Sonia, 1	Bertha E. Abbott, 2
Elsie M. Carey, 1	Earnest F. Pierson, 2
Florence Schaller, 1	Jerome L. Mears, 2
Pearl M. McGlaulin, 1	Raymond G. Clark, 3
Viola Striley, 1	

SOUTH SECOND PRIMARY SCHOOL

Sadie Abbott, 2, 1 *	Marguerite Copp, 1
Jessie Hallett, 1	Joseph Costello, 1 *
Willie McGarry, 1, 1 *	Martha Cross, 1 *
Walter Newcomb, 1, 2 *	Abbie Frear, 1 *
Eleanor Peterson, 2	Christie Hall, 1 *
Dorothy Smith, 1 *	Gertrude Horan, 1
Norman Gibney, 1, 1 *	Esther Dodge, 1

EAST SCHOOL

Maud Babcock, 3	Ephraim Pitman, 1
Frank Day, 3	Frank Channel, 1
Alice Colesworthy, 2	Melville Barker, 1
Martha Berry, 2	Justin Fitz, 1
Martha Dodge, 1	Elizabeth Fitz, 1
Harold Knowlton, 1	

WEST SCHOOL

Annie Hart, 3	Frances Hart, 2
Nellie Hart, 3	Kathrine Hart, 1

CENTER SCHOOL

Miriam Hanlon	Thayer Haraden, 1 *
Rudolph Haraden, 1 *	Gordon Green, 1 *
Martha Poole, 1, 1 *	Thomas Poole, 1

NORTH SCHOOL

Mary C. Wright, 1	James Smith, 1
John E. Cox, 1	Percy McGregor, 1
Ellen A. Evans, 1	Alexander Jones, 1
Howard C. Warren, 1	



